**DANNY JONES MIDDLE SCHOOL**

# LESSON PLAN

## Name: Sara Visentine Law Subject/Grade: Pre-AP Reading/ELA 7th

## Week of: 4/27-5/1 Period(s): 1,3,4,5,6,8

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| **Learning Goals/TEKS/Resources** | **Assessment** | **Instructional Strategies** | **WICR strategies** |
| MTopic: "The Veldt" Socratic Seminar; Author's Style - Bradbury  Goal: I will determine two or more central ideas in a text and analyze their development over the course of the text. I will cite textual evidence to support analysis of what the text says explicitly and implicitly. I will analyze an author's craft/style. TEKS: 7.6 Reading/Comprehension of Literary Text/Fiction; 7.6A, 7.6B, 7.6C Assignment(s): **Reading**   1. “The Veldt” Socratic Seminar – final round   **Reading Homework –** bring your copy of SWTWC for tomorrow!  **ELA**   1. Journal Prompt- Author’s Style: Bradbury 2. Video and Written Bradbury interviews and discussion 3. *Something Wicked This Way Comes* Anticipation Guide   **ELA Homework finish SWTWC anticipation guide** | Test  Quiz  Portfolio  Project  Ind. Practice/Hwk.  Presentation  Other | Lecture  Teacher Modeling  Technology  Small Group  Class/Group Discussion  Question/Answer  Guided Practice | Cornell Notes:  Socratic Seminar:  Philosophic Chairs:  Quick Writes:  Learning Logs:  Inquiry Method:  Other |
| TTopic: *Something Wicked This Way Comes* - How to Annotate, Begin Reading Goal: I will summarize and paraphrase text. I will determine what's important to plot development. I will analyze character development and make inferences about text. I will cite textual evidence to support analysis of what the text says explicitly and implicitly. I will analyze an author's craft/style. TEKS: 7.6 Reading/Comprehension of Literary Text/Fiction; 7.6A, 7.6B, 7.6C Assignment(s): **Reading**   1. Bell Ringer – Share anticipation guide responses 2. SWTWC Annotation Notes 3. Cast of Characters 4. Read and discuss Prologue   **Reading Homework read and annotate chapters 2 and 3**  **ELA**   1. Bell Ringer – vocabulary diffusion and INB annotation notes 2. Reading and Annotation of chapter 1 – whole class   **ELA Homework none** | Test  Quiz  Portfolio  Project  Ind. Practice/Hwk.  Presentation  Other | Lecture  Teacher Modeling  Technology  Small Group  Class/Group Discussion  Question/Answer  Guided Practice | Cornell Motes:  Socratic Seminar:  Philosophic Chairs:  Quick Writes:  Learning Logs:  Inquiry Method  Other |
| WTopic: SWTWC Chapters 4-6; TPCASTT Poetry Analysis  Goal: I will summarize and paraphrase text. I will determine what's important to plot development. I will analyze character development and make inferences about text. I will cite textual evidence to support analysis of what the text says explicitly and implicitly. I will analyze an author's craft/style. I will critically analyze a poem.  TEKS 7.6 Reading/Comprehension of Literary Text/Fiction; 7.6A, 7.6B, 7.6C: Assignment(s): **Reading**   1. Bell Ringer – SWTWC Journal Prompt 2. Discussion and Clarification Questions – chapters 2 and 3 – share summaries 3. Read/annotate chapters 4 and 5 together, chapter 6 on your own   **Reading Homework – re-read text as needed; catch up on novel annotation – no new reading tonight**  **ELA**   1. SB 5.6 – “What We Choose to Emphasize” 2. SB 5.7 – “Choices” by Nikki Giovanni – TPCASTT   **ELA Homework - none** | Test  Quiz  Portfolio  Project  Ind. Practice/Hwk.  Presentation  Other | Lecture  Teacher Modeling  Technology  Small Group  Class/Group Discussion  Question/Answer  Guided Practice | Cornell Notes:  Socratic Seminar:  Philosophic Chairs:  Quick Writes:  Learning Logs:  Inquiry Method:  Other |
| **R**  **Topic: SWTWC Chapters 7-9, Oral Reading Practice** **Goal**: I will summarize and paraphrase text. I will determine what's important to plot development. I will analyze character development and make inferences about text. I will cite textual evidence to support analysis of what the text says explicitly and implicitly. I will analyze an author's craft/style. I will present a dramatic text convincingly. **TEKS:** 7.6 Reading/Comprehension of Literary Text/Fiction; 7.6A, 7.6B, 7.6C, 7.4 (all), 7,27  **Assignment(s):**  **Reading**   1. Bell Ringer – SWTWC Journal Prompt 2. SWTWC chapters 7-9   **Reading Homework read and annotate chapters 10-11**  **ELA**   1. Bell Ringer – SB pg. 286 #1-3 2. SB pg. 286 #5-7 – Inflection Marking of “Choices” and oral reading practice 3. Work on SWTWC reading/annotation individually; one at a time students will recite “Choices” for me privately for an oral reading grade – this will continue tomorrow as well   **ELA Homework - practice “Choices” to recite for me tomorrow if you didn’t do so in class today** | Test  Quiz  Portfolio  Project  Ind. Practice/Hwk.  Presentation  Other | Lecture  Teacher Modeling  Technology  Small Group  Class/Group Discussion  Question/Answer  Guided Practice | Cornell Notes:  Socratic Seminar:  Philosophic Chairs:  Quick Writes:  Learning Logs:  Inquiry Method:  Other |
| **F**  **Topic: SWTWC Ch. 12-14, Response to Literature** **Goal**: I will summarize and paraphrase text. I will determine what's important to plot development. I will analyze character development and make inferences about text. I will cite textual evidence to support analysis of what the text says explicitly and implicitly. I will analyze an author's craft/style. I will present a dramatic text convincingly. **TEKS:** 7.6 Reading/Comprehension of Literary Text/Fiction; 7.6A, 7.6B, 7.6C, 7.4 (all), 7.27 **Assignment(s):**  **Reading**   1. Bell Ringer – Journal Check! 2. SWTWC chapters 12-14   **Reading Homework – no new reading; re-read difficult passages for clarification and catch up on annotation**  **ELA**   1. This Week’s SWTWC R.A.E. journal entries – 2 required 2. Revise and Edit journal entries in groups – turn in journal entries 3. Work on re-reading passages from SWTWC chapters 1-14 for clarification; catch up on annotation and vocabulary diffusion – students will be pulled individually throughout class today for their inflection marking/oral reading grade of Nikki Giovanni’s “Choices”   **ELA Homework - none** | Test  Quiz  Portfolio  Project  Ind. Practice/Hwk.  Presentation  Other | Lecture  Teacher Modeling  Technology  Small Group  Class/Group Discussion  Question/Answer  Guided Practice | Cornell Notes:  Socratic Seminar:  Philosophic Chairs:  Quick Writes:  Learning Logs:  Inquiry Method:  Other |

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