**DANNY JONES MIDDLE SCHOOL**

# LESSON PLAN

## Name: Sara Visentine Law Subject/Grade: Pre-AP Reading/ELA 7th

## Week of: 4/27-5/1 Period(s): 1,3,4,5,6,8

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| **Learning Goals/TEKS/Resources** | **Assessment** | **Instructional Strategies** | **WICR strategies** |
| M Topic: "The Veldt" Socratic Seminar; Author's Style - Bradbury Goal: I will determine two or more central ideas in a text and analyze their development over the course of the text. I will cite textual evidence to support analysis of what the text says explicitly and implicitly. I will analyze an author's craft/style.TEKS: 7.6 Reading/Comprehension of Literary Text/Fiction; 7.6A, 7.6B, 7.6CAssignment(s):**Reading**1. “The Veldt” Socratic Seminar – final round

**Reading Homework –** bring your copy of SWTWC for tomorrow!**ELA**1. Journal Prompt- Author’s Style: Bradbury
2. Video and Written Bradbury interviews and discussion
3. *Something Wicked This Way Comes* Anticipation Guide

**ELA Homework finish SWTWC anticipation guide** | [ ] Test [ ] Quiz [ ] Portfolio[ ] Project[ ] Ind. Practice/Hwk.Presentation[ ]  Other       | [ ]  Lecture[ ]  Teacher Modeling[ ]  Technology[ ]  Small Group[ ]  Class/Group Discussion[ ]  Question/Answer[ ]  Guided Practice | [ ] Cornell Notes:     [ ] Socratic Seminar:     [ ] Philosophic Chairs:     [ ] Quick Writes:     [ ]  Learning Logs:[ ]  Inquiry Method:[ ]  Other       |
| T Topic: *Something Wicked This Way Comes* - How to Annotate, Begin ReadingGoal: I will summarize and paraphrase text. I will determine what's important to plot development. I will analyze character development and make inferences about text. I will cite textual evidence to support analysis of what the text says explicitly and implicitly. I will analyze an author's craft/style.TEKS: 7.6 Reading/Comprehension of Literary Text/Fiction; 7.6A, 7.6B, 7.6CAssignment(s):**Reading**1. Bell Ringer – Share anticipation guide responses
2. SWTWC Annotation Notes
3. Cast of Characters
4. Read and discuss Prologue

**Reading Homework read and annotate chapters 2 and 3****ELA**1. Bell Ringer – vocabulary diffusion and INB annotation notes
2. Reading and Annotation of chapter 1 – whole class

**ELA Homework none** | [ ] Test [ ] Quiz [ ] Portfolio[ ] Project[ ] Ind. Practice/Hwk.[ ] Presentation[ ]  Other       | [ ]  Lecture[ ]  Teacher Modeling[ ]  Technology[ ]  Small Group[ ]  Class/Group Discussion[ ]  Question/Answer[ ]  Guided Practice | [ ] Cornell Motes:     [ ] Socratic Seminar:     [ ] Philosophic Chairs:     [ ] Quick Writes:     [ ]  Learning Logs:[ ]  Inquiry Method[ ]  Other       |
| W Topic: SWTWC Chapters 4-6; TPCASTT Poetry Analysis Goal: I will summarize and paraphrase text. I will determine what's important to plot development. I will analyze character development and make inferences about text. I will cite textual evidence to support analysis of what the text says explicitly and implicitly. I will analyze an author's craft/style. I will critically analyze a poem. TEKS 7.6 Reading/Comprehension of Literary Text/Fiction; 7.6A, 7.6B, 7.6C: Assignment(s):**Reading**1. Bell Ringer – SWTWC Journal Prompt
2. Discussion and Clarification Questions – chapters 2 and 3 – share summaries
3. Read/annotate chapters 4 and 5 together, chapter 6 on your own

**Reading Homework – re-read text as needed; catch up on novel annotation – no new reading tonight****ELA**1. SB 5.6 – “What We Choose to Emphasize”
2. SB 5.7 – “Choices” by Nikki Giovanni – TPCASTT

**ELA Homework - none** | [ ] Test [ ] Quiz [ ] Portfolio[ ] Project[ ] Ind. Practice/Hwk.[ ] Presentation[ ]  Other       | [ ]  Lecture[ ]  Teacher Modeling[ ]  Technology[ ]  Small Group[ ]  Class/Group Discussion[ ]  Question/Answer[ ]  Guided Practice | [ ] Cornell Notes:     [ ] Socratic Seminar:     [ ] Philosophic Chairs:     [ ] Quick Writes:     [ ]  Learning Logs:[ ]  Inquiry Method:[ ]  Other       |
| **R** **Topic: SWTWC Chapters 7-9, Oral Reading Practice****Goal**: I will summarize and paraphrase text. I will determine what's important to plot development. I will analyze character development and make inferences about text. I will cite textual evidence to support analysis of what the text says explicitly and implicitly. I will analyze an author's craft/style. I will present a dramatic text convincingly.**TEKS:** 7.6 Reading/Comprehension of Literary Text/Fiction; 7.6A, 7.6B, 7.6C, 7.4 (all), 7,27**Assignment(s):****Reading**1. Bell Ringer – SWTWC Journal Prompt
2. SWTWC chapters 7-9

**Reading Homework read and annotate chapters 10-11****ELA**1. Bell Ringer – SB pg. 286 #1-3
2. SB pg. 286 #5-7 – Inflection Marking of “Choices” and oral reading practice
3. Work on SWTWC reading/annotation individually; one at a time students will recite “Choices” for me privately for an oral reading grade – this will continue tomorrow as well

**ELA Homework - practice “Choices” to recite for me tomorrow if you didn’t do so in class today** | [ ] Test [ ] Quiz [ ] Portfolio[ ] Project[ ] Ind. Practice/Hwk.[ ] Presentation[ ]  Other       | [ ]  Lecture[ ]  Teacher Modeling[ ]  Technology[ ]  Small Group[ ]  Class/Group Discussion[ ]  Question/Answer[ ]  Guided Practice | [ ] Cornell Notes:     [ ] Socratic Seminar:     [ ] Philosophic Chairs:     [ ] Quick Writes:     [ ]  Learning Logs:[ ]  Inquiry Method:[ ]  Other       |
| **F** **Topic: SWTWC Ch. 12-14, Response to Literature****Goal**: I will summarize and paraphrase text. I will determine what's important to plot development. I will analyze character development and make inferences about text. I will cite textual evidence to support analysis of what the text says explicitly and implicitly. I will analyze an author's craft/style. I will present a dramatic text convincingly.**TEKS:** 7.6 Reading/Comprehension of Literary Text/Fiction; 7.6A, 7.6B, 7.6C, 7.4 (all), 7.27**Assignment(s):****Reading**1. Bell Ringer – Journal Check!
2. SWTWC chapters 12-14

**Reading Homework – no new reading; re-read difficult passages for clarification and catch up on annotation****ELA**1. This Week’s SWTWC R.A.E. journal entries – 2 required
2. Revise and Edit journal entries in groups – turn in journal entries
3. Work on re-reading passages from SWTWC chapters 1-14 for clarification; catch up on annotation and vocabulary diffusion – students will be pulled individually throughout class today for their inflection marking/oral reading grade of Nikki Giovanni’s “Choices”

**ELA Homework - none** | [ ] Test [ ] Quiz [ ] Portfolio[ ] Project[ ] Ind. Practice/Hwk.[ ] Presentation[ ]  Other      | [ ]  Lecture[ ]  Teacher Modeling[ ]  Technology[ ]  Small Group[ ]  Class/Group Discussion[ ]  Question/Answer[ ]  Guided Practice | [ ] Cornell Notes:     [ ] Socratic Seminar:     [ ] Philosophic Chairs:     [ ] Quick Writes:     [ ]  Learning Logs:[ ]  Inquiry Method:[ ]  Other       |

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| Kilgo Strategies: |