**DANNY JONES MIDDLE SCHOOL**

# LESSON PLAN

## Name: Sara Visentine Law Subject/Grade: Pre-AP Reading/ELA 7th

## Week of: 2/16-2/20 Period(s): 1,3,4,5,6,8

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| **Learning Goals/TEKS/Resources** | **Assessment** | **Instructional Strategies** | **WICR strategies** |
| MTopic:  Goal:  TEKS: Resource(s):  Assignment(s): **School holiday!**  **Reading**  **Reading Homework –** 1st 50 pages of *Tangerine* due by Thursday + 5 double-entry journal entries  **ELA**  **ELA Homework :** view the PowerPoint on “Verb forms”@ <http://www.chompchomp.com/presentations.htm> - add “Verb Forms” to your grammar table of contents, create Cornell Notes over the PowerPoint, and complete the handout on verb forms (given in class) – due FRIDAY | Test  Quiz  Portfolio  Project  Ind. Practice/Hwk.  Presentation  Other | Lecture  Teacher Modeling  Technology  Small Group  Class/Group Discussion  Question/Answer  Guided Practice | Cornell Notes:  Socratic Seminar:  Philosophic Chairs:  Quick Writes:  Learning Logs:  Inquiry Method:  Other |
| TTopic:  Goal:  TEKS:  Resource(s):  Assignment(s): **Reading**   1. ***Tangerine*** WebQuest   **Reading Homework -** 1st 50 pages of *Tangerine* due by Thursday + 5 double-entry journal entries  **ELA**   1. **7TH GRADE MATH BENCHMARK**   **ELA Homework :** | Test  Quiz  Portfolio  Project  Ind. Practice/Hwk.  Presentation  Other | Lecture  Teacher Modeling  Technology  Small Group  Class/Group Discussion  Question/Answer  Guided Practice | Cornell Motes:  Socratic Seminar:  Philosophic Chairs:  Quick Writes:  Learning Logs:  Inquiry Method  Other |
| WTopic:  Goal:  TEKS: Resource(s):  Assignment(s): **Reading**   1. **7TH GRADE READING BENCHMARK**   **Reading Homework** 1st 50 pages of *Tangerine* due by Thursday + 5 double-entry journal entries; Unit 2 Flocabulary words are on Quizlet  **ELA**   1. Create final copy of EA 2.2 “Letter to the Editor” 2. Write reflection (#8 pg. 166) 3. Turn in: Final draft of letter, annotated editorial, SB pg. 167, and assignment rubric   **ELA Homework -** view the PowerPoint on “Verb Forms”@ <http://www.chompchomp.com/presentations.htm> - add “Verb Forms” to your grammar table of contents, create Cornell Notes over the PowerPoint, and complete the handout on verb forms (given in class) – due FRIDAY | Test  Quiz  Portfolio  Project  Ind. Practice/Hwk.  Presentation  Other | Lecture  Teacher Modeling  Technology  Small Group  Class/Group Discussion  Question/Answer  Guided Practice | Cornell Notes:  Socratic Seminar:  Philosophic Chairs:  Quick Writes:  Learning Logs:  Inquiry Method:  Other |
| **R**  **Topic:**  **Goal**:  **TEKS:**  **Resource(s):**  **Assignment(s):**  **Reading**   1. Bell Ringer – Flocabulary 2. New Groups! Create group name and folder – review lit circle roles and choose jobs for this week 3. Complete lit circle role sheets and journals for tomorrow   **Reading Homework** Kahoot! Quiz tomorrow over 1st 50 pages, make sure role sheets are ready for your Literature Circle Meeting – Unit 2 Flocabulary words are on Quizlet!  **ELA**   1. Bell Ringer – Verb forms 2. SB Choices and Consequences 1over *Tangerine*   **ELA Homework -** view the PowerPoint on “Verb forms”@ <http://www.chompchomp.com/presentations.htm> - add “Verb Forms” to your grammar table of contents, create Cornell Notes over the PowerPoint, and complete the handout on verb forms (given in class) – due FRIDAY | Test  Quiz  Portfolio  Project  Ind. Practice/Hwk.  Presentation  Other | Lecture  Teacher Modeling  Technology  Small Group  Class/Group Discussion  Question/Answer  Guided Practice | Cornell Notes:  Socratic Seminar:  Philosophic Chairs:  Quick Writes:  Learning Logs:  Inquiry Method:  Other |
| **F**  **Topic:**  **Goal**:  **TEKS:**  **Resource(s):**  **Assignment(s):**  **Reading**   1. Bell Ringer – KAHOOT Quiz over pg. 1-50 2. 1st Literature Circle meeting for *Tangerine*   **Reading Homework – read pg. 50-94 + 5 journal entries for next Thursday;** Unit 2 Flocabulary Quiz moved to Monday – words are on Quizlet  **ELA**   1. Bell Ringer – POP QUIZ over Verb forms (grade will be ½ notes and hw handout, ½ pop quiz) 2. Work on “Letter to the Editor”   **ELA Homework - none** | Test  Quiz  Portfolio  Project  Ind. Practice/Hwk.  Presentation  Other | Lecture  Teacher Modeling  Technology  Small Group  Class/Group Discussion  Question/Answer  Guided Practice | Cornell Notes:  Socratic Seminar:  Philosophic Chairs:  Quick Writes:  Learning Logs:  Inquiry Method:  Other |

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| Kilgo Strategies: |