**DANNY JONES MIDDLE SCHOOL**

# LESSON PLAN

## Name: Sara Visentine Law Subject/Grade: Pre-AP Reading/ELA 7th

## Week of: 2/16-2/20 Period(s): 1,3,4,5,6,8

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| **Learning Goals/TEKS/Resources** | **Assessment** | **Instructional Strategies** | **WICR strategies** |
| M Topic: Goal: TEKS:Resource(s): Assignment(s):**School holiday!** **Reading****Reading Homework –** 1st 50 pages of *Tangerine* due by Thursday + 5 double-entry journal entries**ELA****ELA Homework :** view the PowerPoint on “Verb forms”@ <http://www.chompchomp.com/presentations.htm> - add “Verb Forms” to your grammar table of contents, create Cornell Notes over the PowerPoint, and complete the handout on verb forms (given in class) – due FRIDAY | [ ] Test [ ] Quiz [ ] Portfolio[ ] Project[ ] Ind. Practice/Hwk.Presentation[ ]  Other       | [ ]  Lecture[ ]  Teacher Modeling[ ]  Technology[ ]  Small Group[ ]  Class/Group Discussion[ ]  Question/Answer[ ]  Guided Practice | [ ] Cornell Notes:     [ ] Socratic Seminar:     [ ] Philosophic Chairs:     [ ] Quick Writes:     [ ]  Learning Logs:[ ]  Inquiry Method:[ ]  Other       |
| T Topic: Goal: TEKS: Resource(s): Assignment(s):**Reading**1. ***Tangerine*** WebQuest

**Reading Homework -** 1st 50 pages of *Tangerine* due by Thursday + 5 double-entry journal entries**ELA**1. **7TH GRADE MATH BENCHMARK**

**ELA Homework :**  | [ ] Test [ ] Quiz [ ] Portfolio[ ] Project[ ] Ind. Practice/Hwk.[ ] Presentation[ ]  Other       | [ ]  Lecture[ ]  Teacher Modeling[ ]  Technology[ ]  Small Group[ ]  Class/Group Discussion[ ]  Question/Answer[ ]  Guided Practice | [ ] Cornell Motes:     [ ] Socratic Seminar:     [ ] Philosophic Chairs:     [ ] Quick Writes:     [ ]  Learning Logs:[ ]  Inquiry Method[ ]  Other       |
| W Topic: Goal: TEKS: Resource(s): Assignment(s):**Reading**1. **7TH GRADE READING BENCHMARK**

**Reading Homework** 1st 50 pages of *Tangerine* due by Thursday + 5 double-entry journal entries; Unit 2 Flocabulary words are on Quizlet**ELA**1. Create final copy of EA 2.2 “Letter to the Editor”
2. Write reflection (#8 pg. 166)
3. Turn in: Final draft of letter, annotated editorial, SB pg. 167, and assignment rubric

**ELA Homework -** view the PowerPoint on “Verb Forms”@ <http://www.chompchomp.com/presentations.htm> - add “Verb Forms” to your grammar table of contents, create Cornell Notes over the PowerPoint, and complete the handout on verb forms (given in class) – due FRIDAY | [ ] Test [ ] Quiz [ ] Portfolio[ ] Project[ ] Ind. Practice/Hwk.[ ] Presentation[ ]  Other       | [ ]  Lecture[ ]  Teacher Modeling[ ]  Technology[ ]  Small Group[ ]  Class/Group Discussion[ ]  Question/Answer[ ]  Guided Practice | [ ] Cornell Notes:     [ ] Socratic Seminar:     [ ] Philosophic Chairs:     [ ] Quick Writes:     [ ]  Learning Logs:[ ]  Inquiry Method:[ ]  Other       |
| **R** **Topic:** **Goal**: **TEKS:** **Resource(s):** **Assignment(s):****Reading**1. Bell Ringer – Flocabulary
2. New Groups! Create group name and folder – review lit circle roles and choose jobs for this week
3. Complete lit circle role sheets and journals for tomorrow

**Reading Homework** Kahoot! Quiz tomorrow over 1st 50 pages, make sure role sheets are ready for your Literature Circle Meeting – Unit 2 Flocabulary words are on Quizlet!**ELA**1. Bell Ringer – Verb forms
2. SB Choices and Consequences 1over *Tangerine*

**ELA Homework -** view the PowerPoint on “Verb forms”@ <http://www.chompchomp.com/presentations.htm> - add “Verb Forms” to your grammar table of contents, create Cornell Notes over the PowerPoint, and complete the handout on verb forms (given in class) – due FRIDAY | [ ] Test [ ] Quiz [ ] Portfolio[ ] Project[ ] Ind. Practice/Hwk.[ ] Presentation[ ]  Other       | [ ]  Lecture[ ]  Teacher Modeling[ ]  Technology[ ]  Small Group[ ]  Class/Group Discussion[ ]  Question/Answer[ ]  Guided Practice | [ ] Cornell Notes:     [ ] Socratic Seminar:     [ ] Philosophic Chairs:     [ ] Quick Writes:     [ ]  Learning Logs:[ ]  Inquiry Method:[ ]  Other       |
| **F** **Topic:** **Goal**: **TEKS:** **Resource(s):** **Assignment(s):****Reading**1. Bell Ringer – KAHOOT Quiz over pg. 1-50
2. 1st Literature Circle meeting for *Tangerine*

**Reading Homework – read pg. 50-94 + 5 journal entries for next Thursday;** Unit 2 Flocabulary Quiz moved to Monday – words are on Quizlet**ELA**1. Bell Ringer – POP QUIZ over Verb forms (grade will be ½ notes and hw handout, ½ pop quiz)
2. Work on “Letter to the Editor”

**ELA Homework - none** | [ ] Test [ ] Quiz [ ] Portfolio[ ] Project[ ] Ind. Practice/Hwk.[ ] Presentation[ ]  Other      | [ ]  Lecture[ ]  Teacher Modeling[ ]  Technology[ ]  Small Group[ ]  Class/Group Discussion[ ]  Question/Answer[ ]  Guided Practice | [ ] Cornell Notes:     [ ] Socratic Seminar:     [ ] Philosophic Chairs:     [ ] Quick Writes:     [ ]  Learning Logs:[ ]  Inquiry Method:[ ]  Other       |

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| Kilgo Strategies: |