**DANNY JONES MIDDLE SCHOOL**

# LESSON PLAN

## Name: Sara Visentine Law Subject/Grade: Pre-AP Reading/ELA 7th

## Week of: 3/16 – 3/20 Period(s): 1,3,4,5,6,8

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| **Learning Goals/TEKS/Resources** | **Assessment** | **Instructional Strategies** | **WICR strategies** |
| M Topic: Literature Circles, Critical Narrative Revision Goal: I will interpret the consequences of choices made by the main characters and provide textual support for my answers. I will revise narrative writing for clarity of ideas, clear sequence and transitions, word choice, thoughts and feelings, and sentence structureTEKS: Fig19D, 7.28A, 7.20, 7.16A, 7.20, 7.19Resource(s): INB, novels, revision packetsAssignment(s):**Reading**1. Bell Ringer – Choices and Consequences 2/Flocabulary Unit 3 practice
2. Prep for 3rd Literature Circle Meeting

**Reading Homework –** *Tangerine* reading and journals, [www.quizlet.com](http://www.quizlet.com) for Unit 3 Flocabulary practice **ELA**1. Bell Ringer – Sentence Combining using phrases and sentence structure
2. Critical Narrative Revision – last day for revision tasks

**ELA Homework NRI Parallel Structure assignment – due Friday! Practice all assigned skills to MASTERY for a quiz grade next week.** | [ ] Test [ ] Quiz [ ] Portfolio[ ] Project[ ] Ind. Practice/Hwk.Presentation[ ]  Other       | [ ]  Lecture[ ]  Teacher Modeling[ ]  Technology[ ]  Small Group[ ]  Class/Group Discussion[ ]  Question/Answer[ ]  Guided Practice | [ ] Cornell Notes:     [ ] Socratic Seminar:     [ ] Philosophic Chairs:     [ ] Quick Writes:     [ ]  Learning Logs:[ ]  Inquiry Method:[ ]  Other       |
| T Topic: Literature Circles, Critical Narrative RevisionGoal: I will revise narrative writing for clarity of ideas, clear sequence and transitions, word choice, thoughts and feelings, and sentence structure. I will make inferences and draw conclusions about fiction, including character motivations.TEKS: Fig19D, 7.28A, 7.20, 7.16A, 7.20, 7.19Resource(s): novels, revision packets, STAAR 26 lined paper, iPadsAssignment(s):**Reading**1. Bell Ringer – KAHOOT Quiz Part 2
2. 3rd Literature Circle: ***Tangerine*** Part 2

**Reading Homework -** *Tangerine* reading and journals, [www.quizlet.com](http://www.quizlet.com) for Unit 3 Flocabulary practice**ELA**1. Bell Ringer – Sentence Combining
2. Write final revised draft on 26 lined paper – submit all revision work and final for a quiz grade. We type tomorrow.

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| W Topic: Flashback and Foreshadowing in Text and Film, Critical Narrative Revision Goal: I will revise narrative writing for clarity of ideas, clear sequence and transitions, word choice, thoughts and feelings, and sentence structure. I will analyze flashback and foreshadowing in film and text. TEKS: Fig19D, 7.28A, 7.20, 7.16A, 7.20, 7.19Resource(s): INB, iPads, novelsAssignment(s):**Reading**1. Bell Ringer – Flocabulary Unit 3 Practice + brush strokes/sentence combining
2. SB 3.10 “Flashback and Foreshadowing in Text and Film”

**Reading Homework** *Tangerine* reading and journals, [www.quizlet.com](http://www.quizlet.com) for Unit 3 Flocabulary practice**ELA**1. **TYPE/RESUBMIT Narratives into Holt Online Essay Scoring!** +1 Score point or keep your 4 in revised format to get your 100 major grade

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| **R** **Topic: Creating and Answering Levels of Questions, Critical Narrative Revision, Creating Imagery****Goal**: I will revise narrative writing for clarity of ideas, clear sequence and transitions, word choice, thoughts and feelings, and sentence structure. I will read actively by questioning the text. **TEKS: Fig19D, 7.28A, 7.20, 7.16A, 7.20, 7.19****Resource(s):** INB, iPads, novels**Assignment(s):****Reading**1. Bell Ringer – Flocabulary Unit 3 Practice + brush strokes/sentence combining
2. INB Notes – Levels of Questions

**Reading Homework** *Tangerine* reading and journals, [www.quizlet.com](http://www.quizlet.com) for Unit 3 Flocabulary practice**ELA**1. Bell Ringer – Sentence Combining
2. ***Image Grammar Mind Melds***for students who have achieved their +1 – all other students have writing conferences and revision work

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| **F** **Topic: Narrative Conflict, Critical Narrative Revision, Response to Literature****Goal**: I will revise narrative writing for clarity of ideas, clear sequence and transitions, word choice, thoughts and feelings, and sentence structure. I will make inferences about fiction and support my conclusions with evidence from the text. **TEKS: Fig19D, 7.28A, 7.20, 7.16A, 7.20, 7.19****Resource(s): INB, novels****Assignment(s):****Reading**1. Bell Ringer - Bell Ringers due! – **UNIT 3 Flocabulary Quiz**
2. Response to Literature – P.E.E.C. Paragraph
3. INB: Conflict Foldable

**Reading Homework –** *Tangerine* reading and journals, **ELA**1. Bell Ringer – Journal Prompt
2. ***Image Grammar Mind Melds***for students who have achieved their +1 – all other students have writing conferences and revision work

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| Kilgo Strategies: |