**DANNY JONES MIDDLE SCHOOL**

# LESSON PLAN

## Name: Sara Visentine Law Subject/Grade: Pre-AP Reading/ELA 7th

## Week of: 5/18-5/22 Period(s): 1,3,4,5,6,8

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| **Learning Goals/TEKS/Resources** | **Assessment** | **Instructional Strategies** | **WICR strategies** |
| M Topic: SWTWC Chapters 36-38, The Literary Dinner Party Goal: Meaningfully annotate a text for passage and chapter summaries, vocabulary in context, analysis and discussion, author's craft, character development, and inferences.TEKS:7.6all - Students understand, make inferences about, and draw conclusions about the structure and elements of fiction and provide evidence from the text to support their understanding. 7.8 all - Students understand, make inferences, and draw conclusions about how an author's sensory language creates imagery in literary text and provide evidence from text to support their understanding. 7.23all - Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather.Assignment(s):**Reading**1. Bell Ringer – SWTWC Dialectical Journal/Pop Quiz
2. Discuss chapters 34-35
3. Read and annotate chapters 36-38

**Reading Homework – read/annotate chapter 39****ELA**1. Bell Ringer – Grammar Review
2. The Literary Dinner Party Project

**ELA Homework - Literary Dinner Party due 6/1 for 5th and 6th period, 6/2 for 8th period** | [ ] Test [ ] Quiz [ ] Portfolio[ ] Project[ ] Ind. Practice/Hwk.Presentation[ ]  Other       | [ ]  Lecture[ ]  Teacher Modeling[ ]  Technology[ ]  Small Group[ ]  Class/Group Discussion[ ]  Question/Answer[ ]  Guided Practice | [ ] Cornell Notes:     [ ] Socratic Seminar:     [ ] Philosophic Chairs:     [ ] Quick Writes:     [ ]  Learning Logs:[ ]  Inquiry Method:[ ]  Other       |
| T Topic: SWTWC Chapters 40-41, The Literary Dinner PartyGoal: Meaningfully annotate a text for passage and chapter summaries, vocabulary in context, analysis and discussion, author's craft, character development, and inferences.TEKS: 7.6all - Students understand, make inferences about, and draw conclusions about the structure and elements of fiction and provide evidence from the text to support their understanding. 7.8 all - Students understand, make inferences, and draw conclusions about how an author's sensory language creates imagery in literary text and provide evidence from text to support their understanding. 7.23all - Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather.Assignment(s):Assignment(s):**Reading**1. Bell Ringer – SWTWC Dialectical Journal
2. Discuss chapters 36-39
3. Read and annotate chapter 40- 41

**Reading Homework re-read difficult passages, catch up on meaningful annotation, and diffuse novel vocabulary****ELA**1. Bell Ringer – Grammar Review
2. The Literary Dinner Party Project

**ELA Homework Literary Dinner Party due 6/1 for 5th and 6th period, 6/2 for 8th period** | [ ] Test [ ] Quiz [ ] Portfolio[ ] Project[ ] Ind. Practice/Hwk.[ ] Presentation[ ]  Other       | [ ]  Lecture[ ]  Teacher Modeling[ ]  Technology[ ]  Small Group[ ]  Class/Group Discussion[ ]  Question/Answer[ ]  Guided Practice | [ ] Cornell Motes:     [ ] Socratic Seminar:     [ ] Philosophic Chairs:     [ ] Quick Writes:     [ ]  Learning Logs:[ ]  Inquiry Method[ ]  Other       |
| W Topic: SWTWC Chapters 42-43, The Literary Dinner PartyGoal: Meaningfully annotate a text for passage and chapter summaries, vocabulary in context, analysis and discussion, author's craft, character development, and inferences.TEKS: 7.6all - Students understand, make inferences about, and draw conclusions about the structure and elements of fiction and provide evidence from the text to support their understanding. 7.8 all - Students understand, make inferences, and draw conclusions about how an author's sensory language creates imagery in literary text and provide evidence from text to support their understanding. 7.23all - Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather.Assignment(s):Assignment(s):**Reading**1. Bell Ringer – SWTWC Dialectical Journal
2. Discuss chapters 40-41
3. Read and annotate chapters 42-43

**Reading Homework read and annotate chapter 44****ELA**1. Bell Ringer – Grammar Review
2. The Literary Dinner Party Project

**ELA Homework - Literary Dinner Party due 6/1 for 5th and 6th period, 6/2 for 8th period** | [ ] Test [ ] Quiz [ ] Portfolio[ ] Project[ ] Ind. Practice/Hwk.[ ] Presentation[ ]  Other       | [ ]  Lecture[ ]  Teacher Modeling[ ]  Technology[ ]  Small Group[ ]  Class/Group Discussion[ ]  Question/Answer[ ]  Guided Practice | [ ] Cornell Notes:     [ ] Socratic Seminar:     [ ] Philosophic Chairs:     [ ] Quick Writes:     [ ]  Learning Logs:[ ]  Inquiry Method:[ ]  Other       |
| **R** **Topic: SWTWC Chapter 44, The Literary Dinner Party****Goal**: Meaningfully annotate a text for passage and chapter summaries, vocabulary in context, analysis and discussion, author's craft, character development, and inferences.**TEKS:** 7.6all - Students understand, make inferences about, and draw conclusions about the structure and elements of fiction and provide evidence from the text to support their understanding. 7.8 all - Students understand, make inferences, and draw conclusions about how an author's sensory language creates imagery in literary text and provide evidence from text to support their understanding. 7.23all - Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather.**Assignment(s):****Reading**1. Bell Ringer – SWTWC Dialectical Journal
2. Discuss chapter 44
3. Part 2 Role Sheets

**Reading Homework Part 2 Role Sheets****ELA**1. Bell Ringer – Grammar Review
2. The Literary Dinner Party Project

**ELA Homework - Literary Dinner Party due 6/1 for 5th and 6th period, 6/2 for 8th period** | [ ] Test [ ] Quiz [ ] Portfolio[ ] Project[ ] Ind. Practice/Hwk.[ ] Presentation[ ]  Other       | [ ]  Lecture[ ]  Teacher Modeling[ ]  Technology[ ]  Small Group[ ]  Class/Group Discussion[ ]  Question/Answer[ ]  Guided Practice | [ ] Cornell Notes:     [ ] Socratic Seminar:     [ ] Philosophic Chairs:     [ ] Quick Writes:     [ ]  Learning Logs:[ ]  Inquiry Method:[ ]  Other       |
| **F** **Topic: Literature Circles, The Literary Dinner Party****Goal**: Meaningfully discuss a text for passage and chapter summaries, vocabulary in context, analysis and discussion, author's craft, character development, and inferences about theme.**TEKS:** 7.6all - Students understand, make inferences about, and draw conclusions about the structure and elements of fiction and provide evidence from the text to support their understanding. 7.8 all - Students understand, make inferences, and draw conclusions about how an author's sensory language creates imagery in literary text and provide evidence from text to support their understanding. 7.23all - Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather.Assignment(s):**Assignment(s):****Reading**1. Bell Ringers due! Part 2 Kahoot or Socrative Quiz
2. SWTWC Part 2 Literature Circle and annotation check

**Reading Homework –** **ELA**1. Bell Ringer – Grammar Review
2. The Literary Dinner Party Project

**ELA Homework - Literary Dinner Party due 6/1 for 5th and 6th period, 6/2 for 8th period** | [ ] Test [ ] Quiz [ ] Portfolio[ ] Project[ ] Ind. Practice/Hwk.[ ] Presentation[ ]  Other      | [ ]  Lecture[ ]  Teacher Modeling[ ]  Technology[ ]  Small Group[ ]  Class/Group Discussion[ ]  Question/Answer[ ]  Guided Practice | [ ] Cornell Notes:     [ ] Socratic Seminar:     [ ] Philosophic Chairs:     [ ] Quick Writes:     [ ]  Learning Logs:[ ]  Inquiry Method:[ ]  Other       |

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| Kilgo Strategies: |