**DANNY JONES MIDDLE SCHOOL**

# LESSON PLAN

## Name: Sara Visentine Law Subject/Grade: Pre-AP Reading/ELA 7th

## Week of: 5/18-5/22 Period(s): 1,3,4,5,6,8

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| **Learning Goals/TEKS/Resources** | **Assessment** | **Instructional Strategies** | **WICR strategies** |
| MTopic: SWTWC Chapters 36-38, The Literary Dinner Party  Goal: Meaningfully annotate a text for passage and chapter summaries, vocabulary in context, analysis and discussion, author's craft, character development, and inferences. TEKS:7.6all - Students understand, make inferences about, and draw conclusions about the structure and elements of fiction and provide evidence from the text to support their understanding. 7.8 all - Students understand, make inferences, and draw conclusions about how an author's sensory language creates imagery in literary text and provide evidence from text to support their understanding. 7.23all - Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather. Assignment(s): **Reading**   1. Bell Ringer – SWTWC Dialectical Journal/Pop Quiz 2. Discuss chapters 34-35 3. Read and annotate chapters 36-38   **Reading Homework – read/annotate chapter 39**  **ELA**   1. Bell Ringer – Grammar Review 2. The Literary Dinner Party Project   **ELA Homework - Literary Dinner Party due 6/1 for 5th and 6th period, 6/2 for 8th period** | Test  Quiz  Portfolio  Project  Ind. Practice/Hwk.  Presentation  Other | Lecture  Teacher Modeling  Technology  Small Group  Class/Group Discussion  Question/Answer  Guided Practice | Cornell Notes:  Socratic Seminar:  Philosophic Chairs:  Quick Writes:  Learning Logs:  Inquiry Method:  Other |
| TTopic: SWTWC Chapters 40-41, The Literary Dinner Party Goal: Meaningfully annotate a text for passage and chapter summaries, vocabulary in context, analysis and discussion, author's craft, character development, and inferences. TEKS: 7.6all - Students understand, make inferences about, and draw conclusions about the structure and elements of fiction and provide evidence from the text to support their understanding. 7.8 all - Students understand, make inferences, and draw conclusions about how an author's sensory language creates imagery in literary text and provide evidence from text to support their understanding. 7.23all - Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather. Assignment(s): Assignment(s): **Reading**   1. Bell Ringer – SWTWC Dialectical Journal 2. Discuss chapters 36-39 3. Read and annotate chapter 40- 41   **Reading Homework re-read difficult passages, catch up on meaningful annotation, and diffuse novel vocabulary**  **ELA**   1. Bell Ringer – Grammar Review 2. The Literary Dinner Party Project   **ELA Homework Literary Dinner Party due 6/1 for 5th and 6th period, 6/2 for 8th period** | Test  Quiz  Portfolio  Project  Ind. Practice/Hwk.  Presentation  Other | Lecture  Teacher Modeling  Technology  Small Group  Class/Group Discussion  Question/Answer  Guided Practice | Cornell Motes:  Socratic Seminar:  Philosophic Chairs:  Quick Writes:  Learning Logs:  Inquiry Method  Other |
| WTopic: SWTWC Chapters 42-43, The Literary Dinner Party Goal: Meaningfully annotate a text for passage and chapter summaries, vocabulary in context, analysis and discussion, author's craft, character development, and inferences. TEKS: 7.6all - Students understand, make inferences about, and draw conclusions about the structure and elements of fiction and provide evidence from the text to support their understanding. 7.8 all - Students understand, make inferences, and draw conclusions about how an author's sensory language creates imagery in literary text and provide evidence from text to support their understanding. 7.23all - Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather. Assignment(s): Assignment(s): **Reading**   1. Bell Ringer – SWTWC Dialectical Journal 2. Discuss chapters 40-41 3. Read and annotate chapters 42-43   **Reading Homework read and annotate chapter 44**  **ELA**   1. Bell Ringer – Grammar Review 2. The Literary Dinner Party Project   **ELA Homework - Literary Dinner Party due 6/1 for 5th and 6th period, 6/2 for 8th period** | Test  Quiz  Portfolio  Project  Ind. Practice/Hwk.  Presentation  Other | Lecture  Teacher Modeling  Technology  Small Group  Class/Group Discussion  Question/Answer  Guided Practice | Cornell Notes:  Socratic Seminar:  Philosophic Chairs:  Quick Writes:  Learning Logs:  Inquiry Method:  Other |
| **R**  **Topic: SWTWC Chapter 44, The Literary Dinner Party** **Goal**: Meaningfully annotate a text for passage and chapter summaries, vocabulary in context, analysis and discussion, author's craft, character development, and inferences. **TEKS:** 7.6all - Students understand, make inferences about, and draw conclusions about the structure and elements of fiction and provide evidence from the text to support their understanding. 7.8 all - Students understand, make inferences, and draw conclusions about how an author's sensory language creates imagery in literary text and provide evidence from text to support their understanding. 7.23all - Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather.  **Assignment(s):**  **Reading**   1. Bell Ringer – SWTWC Dialectical Journal 2. Discuss chapter 44 3. Part 2 Role Sheets   **Reading Homework Part 2 Role Sheets**  **ELA**   1. Bell Ringer – Grammar Review 2. The Literary Dinner Party Project   **ELA Homework - Literary Dinner Party due 6/1 for 5th and 6th period, 6/2 for 8th period** | Test  Quiz  Portfolio  Project  Ind. Practice/Hwk.  Presentation  Other | Lecture  Teacher Modeling  Technology  Small Group  Class/Group Discussion  Question/Answer  Guided Practice | Cornell Notes:  Socratic Seminar:  Philosophic Chairs:  Quick Writes:  Learning Logs:  Inquiry Method:  Other |
| **F**  **Topic: Literature Circles, The Literary Dinner Party** **Goal**: Meaningfully discuss a text for passage and chapter summaries, vocabulary in context, analysis and discussion, author's craft, character development, and inferences about theme. **TEKS:** 7.6all - Students understand, make inferences about, and draw conclusions about the structure and elements of fiction and provide evidence from the text to support their understanding. 7.8 all - Students understand, make inferences, and draw conclusions about how an author's sensory language creates imagery in literary text and provide evidence from text to support their understanding. 7.23all - Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather.Assignment(s):  **Assignment(s):**  **Reading**   1. Bell Ringers due! Part 2 Kahoot or Socrative Quiz 2. SWTWC Part 2 Literature Circle and annotation check   **Reading Homework –**  **ELA**   1. Bell Ringer – Grammar Review 2. The Literary Dinner Party Project   **ELA Homework - Literary Dinner Party due 6/1 for 5th and 6th period, 6/2 for 8th period** | Test  Quiz  Portfolio  Project  Ind. Practice/Hwk.  Presentation  Other | Lecture  Teacher Modeling  Technology  Small Group  Class/Group Discussion  Question/Answer  Guided Practice | Cornell Notes:  Socratic Seminar:  Philosophic Chairs:  Quick Writes:  Learning Logs:  Inquiry Method:  Other |

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| Kilgo Strategies: |