**DANNY JONES MIDDLE SCHOOL**

# LESSON PLAN

## Name: Sara Visentine Law Subject/Grade: Pre-AP Reading/ELA 7th

## Week of: 5/25-5/29 Period(s): 1,3,4,5,6,8

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| **Learning Goals/TEKS/Resources** | **Assessment** | **Instructional Strategies** | **WICR strategies** |
| MTopic:  Goal:  TEKS:  Assignment(s): Memorial Day – No School  **Reading**  **Reading Homework – Part 2 Role Sheets and annotation due**  **ELA**  **ELA Homework - Literary Dinner Party due May 29th** | Test  Quiz  Portfolio  Project  Ind. Practice/Hwk.  Presentation  Other | Lecture  Teacher Modeling  Technology  Small Group  Class/Group Discussion  Question/Answer  Guided Practice | Cornell Notes:  Socratic Seminar:  Philosophic Chairs:  Quick Writes:  Learning Logs:  Inquiry Method:  Other |
| TTopic: Literature Circles, The Literary Dinner Party Goal: Meaningfully discuss text for passage and chapter summaries, vocabulary in context, analysis and discussion, author's craft, character development, and inferences. TEKS: 7.6all - Students understand, make inferences about, and draw conclusions about the structure and elements of fiction and provide evidence from the text to support their understanding. 7.8 all - Students understand, make inferences, and draw conclusions about how an author's sensory language creates imagery in literary text and provide evidence from text to support their understanding. 7.23all - Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather. Assignment(s): Assignment(s): **Reading**   1. Bell Ringer – Complete mini character autopsies 2. **SWTWC Part 2 Literature Circle**   **Reading Homework Read and Annotate chapters 45-46**  **ELA**   1. Bell Ringer – Grammar Review 2. The Literary Dinner Party Project   **ELA Homework Literary Dinner Party due May 29th** | Test  Quiz  Portfolio  Project  Ind. Practice/Hwk.  Presentation  Other | Lecture  Teacher Modeling  Technology  Small Group  Class/Group Discussion  Question/Answer  Guided Practice | Cornell Motes:  Socratic Seminar:  Philosophic Chairs:  Quick Writes:  Learning Logs:  Inquiry Method  Other |
| WTopic: SWTWC Chapters 47-48, The Literary Dinner Party Goal: Meaningfully annotate a text for passage and chapter summaries, vocabulary in context, analysis and discussion, author's craft, character development, and inferences. TEKS: 7.6all - Students understand, make inferences about, and draw conclusions about the structure and elements of fiction and provide evidence from the text to support their understanding. 7.8 all - Students understand, make inferences, and draw conclusions about how an author's sensory language creates imagery in literary text and provide evidence from text to support their understanding. 7.23all - Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather. Assignment(s): Assignment(s): **Reading**   1. Bell Ringer – SWTWC Dialectical Journal 2. Discuss chapters 45-46 3. Read and annotate chapters 47-48   **Reading Homework Read and annotate chapters 49-50**  **ELA**   1. Bell Ringer – Grammar Review 2. The Literary Dinner Party Project   **ELA Homework - Literary Dinner Party due May 29th** | Test  Quiz  Portfolio  Project  Ind. Practice/Hwk.  Presentation  Other | Lecture  Teacher Modeling  Technology  Small Group  Class/Group Discussion  Question/Answer  Guided Practice | Cornell Notes:  Socratic Seminar:  Philosophic Chairs:  Quick Writes:  Learning Logs:  Inquiry Method:  Other |
| **R**  **Topic: SWTWC Chapter 50-51, The Literary Dinner Party** **Goal**: Meaningfully annotate a text for passage and chapter summaries, vocabulary in context, analysis and discussion, author's craft, character development, and inferences. **TEKS:** 7.6all - Students understand, make inferences about, and draw conclusions about the structure and elements of fiction and provide evidence from the text to support their understanding. 7.8 all - Students understand, make inferences, and draw conclusions about how an author's sensory language creates imagery in literary text and provide evidence from text to support their understanding. 7.23all - Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather.  **Assignment(s):**  **Reading**   1. Bell Ringer – SWTWC Dialectical Journal 2. Discuss chapter 47-49 3. Read and annotate chapters 50-51   **Reading Homework Read and annotate chapters 52-53**  **ELA**   1. Bell Ringer – Grammar Review 2. The Literary Dinner Party Project   **ELA Homework - Literary Dinner Party due May 29th** | Test  Quiz  Portfolio  Project  Ind. Practice/Hwk.  Presentation  Other | Lecture  Teacher Modeling  Technology  Small Group  Class/Group Discussion  Question/Answer  Guided Practice | Cornell Notes:  Socratic Seminar:  Philosophic Chairs:  Quick Writes:  Learning Logs:  Inquiry Method:  Other |
| **F**  **Topic: Thus Endeth SWTWC, The Literary Dinner Party** **Goal**: Meaningfully discuss a text for passage and chapter summaries, vocabulary in context, analysis and discussion, author's craft, character development, and inferences about theme. **TEKS:** 7.6all - Students understand, make inferences about, and draw conclusions about the structure and elements of fiction and provide evidence from the text to support their understanding. 7.8 all - Students understand, make inferences, and draw conclusions about how an author's sensory language creates imagery in literary text and provide evidence from text to support their understanding. 7.23all - Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather.Assignment(s):  **Assignment(s):**  **Reading**   1. Bell Ringer – SWTWC Dialectical Journal Entry - Bell Ringers due! 2. Read and annotate chapter 54 3. Discuss final chapters   **Reading Homework – begin Socratic Seminar questions – will have all period Monday to complete**  **ELA**   1. The Literary Dinner Party – Don’t forget your food! Dress as your character!   **ELA Homework – study your writing and grammar notes** | Test  Quiz  Portfolio  Project  Ind. Practice/Hwk.  Presentation  Other | Lecture  Teacher Modeling  Technology  Small Group  Class/Group Discussion  Question/Answer  Guided Practice | Cornell Notes:  Socratic Seminar:  Philosophic Chairs:  Quick Writes:  Learning Logs:  Inquiry Method:  Other |

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| Kilgo Strategies: |