**DANNY JONES MIDDLE SCHOOL**

# LESSON PLAN

## Name: Sara Visentine Law Subject/Grade: Pre-AP Reading/ELA 7th

## Week of: 5/4-5/8 Period(s): 1,3,4,5,6,8

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| **Learning Goals/TEKS/Resources** | **Assessment** | **Instructional Strategies** | **WICR strategies** |
| MONDAYTopic: SWTWC Novel Vocabulary; TPCASTT Poetry Analysis  Goal: I will  TEKS: 7.6 Reading/Comprehension of Literary Text/Fiction; 7.6A, 7.6B, 7.6C Assignment(s): **Reading**   1. Bell Ringer – SWTWC Dialectical Journal 2. Novel vocabulary diffusion and Quizlet practice 3. Discuss chapters 12 - 14   **Reading Homework –** read and annotate chapter 15 -17  **ELA**   1. Journal Prompt- Author’s Style: Complete TPCASTT and SB pg. 286 Reflection Q’s 2. “Choices” by Nikki Giovanni inflection marking and oral reading practice – students give individual presentations for a grade 3. *Something Wicked This Way Comes* reading and annotation independently   **ELA Homework none** | Test  Quiz  Portfolio  Project  Ind. Practice/Hwk.  Presentation  Other | Lecture  Teacher Modeling  Technology  Small Group  Class/Group Discussion  Question/Answer  Guided Practice | Cornell Notes:  Socratic Seminar:  Philosophic Chairs:  Quick Writes:  Learning Logs:  Inquiry Method:  Other |
| WEDNESDAYTopic: *SWTWC* Ch. 18-19, Narrative PoetryGoal: I will summarize and paraphrase text. I will determine what's important to plot development. I will analyze character development and make inferences about text. I will cite textual evidence to support analysis of what the text says explicitly and implicitly. I will analyze an author's craft/style. TEKS: 7.6 Reading/Comprehension of Literary Text/Fiction; 7.6A, 7.6B, 7.6C Assignment(s): **Reading**   1. Bell Ringer – SWTWC Dialectical Journal 2. Discuss chapters 15-17 3. Read chapters 18-19   **Reading Homework read and annotate chapters 20-21**  **ELA**   1. Bell Ringer - SWTWC Vocabulary Sentences/Quizlet Practice 2. SB 5.15 "5th Grade Autobiography" - reading, annotating, TPCASTT | Test  Quiz  Portfolio  Project  Ind. Practice/Hwk.  Presentation  Other | Lecture  Teacher Modeling  Technology  Small Group  Class/Group Discussion  Question/Answer  Guided Practice | Cornell Motes:  Socratic Seminar:  Philosophic Chairs:  Quick Writes:  Learning Logs:  Inquiry Method  Other |
| THURSDAYTopic: SWTWC Chapters 22 - 23; TPCASTT Poetry Analysis  Goal: I will summarize and paraphrase text. I will determine what's important to plot development. I will analyze character development and make inferences about text. I will cite textual evidence to support analysis of what the text says explicitly and implicitly. I will analyze an author's craft/style. I will critically analyze a poem.  TEKS 7.6 Reading/Comprehension of Literary Text/Fiction; 7.6A, 7.6B, 7.6C: Assignment(s): **Reading**   1. Bell Ringer – SWTWC Journal Prompt 2. Discussion and Clarification Questions – 18-21 – share summaries 3. Read and annotate chapter 22-23   **Reading Homework – re-read text as needed; catch up on novel annotation and vocabulary diffusion – no new reading tonight**  **ELA**   1. Bell Ringer - SB 5.17 "Oranges" by Gary Soto - read, annotate, summarize 2. SB 5.18 "Seventh Grade" reading and annotation**ELA Homework - none** | Test  Quiz  Portfolio  Project  Ind. Practice/Hwk.  Presentation  Other | Lecture  Teacher Modeling  Technology  Small Group  Class/Group Discussion  Question/Answer  Guided Practice | Cornell Notes:  Socratic Seminar:  Philosophic Chairs:  Quick Writes:  Learning Logs:  Inquiry Method:  Other |
| **FRIDAY**  **Topic: SWTWC Chapter 24, Found Poetry** **Goal**: I will summarize and paraphrase text. I will determine what's important to plot development. I will analyze character development and make inferences about text. I will cite textual evidence to support analysis of what the text says explicitly and implicitly. I will analyze an author's craft/style. I will present a dramatic text convincingly. **TEKS:** 7.6 Reading/Comprehension of Literary Text/Fiction; 7.6A, 7.6B, 7.6C, 7.4 (all), 7,27  **Assignment(s):**  **Reading**   1. Bell Ringer – SWTWC Journal Prompt 2. Discuss chapters 22-23 3. Read and annotate chapter 24   **Reading Homework no new reading; re-read difficult passages for clarification**  **ELA**   1. Bell Ringer: "Seventh Grade" Summary Paragraph 2. Groups - "Seventh Grade" Found Poem 3. SWTWC annotation check   **ELA Homework** | Test  Quiz  Portfolio  Project  Ind. Practice/Hwk.  Presentation  Other | Lecture  Teacher Modeling  Technology  Small Group  Class/Group Discussion  Question/Answer  Guided Practice | Cornell Notes:  Socratic Seminar:  Philosophic Chairs:  Quick Writes:  Learning Logs:  Inquiry Method:  Other |
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| ***Note to parents and students: No classes will meet on Tuesday due to our “Watershed” SCIENCE FIELD TRIP!*** |