**DANNY JONES MIDDLE SCHOOL**

# LESSON PLAN

## Name: Sara Visentine Law Subject/Grade: Pre-AP Reading/ELA 7th

## Week of: 5/4-5/8 Period(s): 1,3,4,5,6,8

|  |  |  |  |
| --- | --- | --- | --- |
| **Learning Goals/TEKS/Resources** | **Assessment** | **Instructional Strategies** | **WICR strategies** |
| MONDAY Topic: SWTWC Novel Vocabulary; TPCASTT Poetry Analysis Goal: I will TEKS: 7.6 Reading/Comprehension of Literary Text/Fiction; 7.6A, 7.6B, 7.6CAssignment(s):**Reading**1. Bell Ringer – SWTWC Dialectical Journal
2. Novel vocabulary diffusion and Quizlet practice
3. Discuss chapters 12 - 14

**Reading Homework –** read and annotate chapter 15 -17**ELA**1. Journal Prompt- Author’s Style: Complete TPCASTT and SB pg. 286 Reflection Q’s
2. “Choices” by Nikki Giovanni inflection marking and oral reading practice – students give individual presentations for a grade
3. *Something Wicked This Way Comes* reading and annotation independently

**ELA Homework none** | [ ] Test [ ] Quiz [ ] Portfolio[ ] Project[ ] Ind. Practice/Hwk.Presentation[ ]  Other       | [ ]  Lecture[ ]  Teacher Modeling[ ]  Technology[ ]  Small Group[ ]  Class/Group Discussion[ ]  Question/Answer[ ]  Guided Practice | [ ] Cornell Notes:     [ ] Socratic Seminar:     [ ] Philosophic Chairs:     [ ] Quick Writes:     [ ]  Learning Logs:[ ]  Inquiry Method:[ ]  Other       |
| WEDNESDAYTopic: *SWTWC* Ch. 18-19, Narrative PoetryGoal: I will summarize and paraphrase text. I will determine what's important to plot development. I will analyze character development and make inferences about text. I will cite textual evidence to support analysis of what the text says explicitly and implicitly. I will analyze an author's craft/style.TEKS: 7.6 Reading/Comprehension of Literary Text/Fiction; 7.6A, 7.6B, 7.6CAssignment(s):**Reading**1. Bell Ringer – SWTWC Dialectical Journal
2. Discuss chapters 15-17
3. Read chapters 18-19

**Reading Homework read and annotate chapters 20-21****ELA**1. Bell Ringer - SWTWC Vocabulary Sentences/Quizlet Practice
2. SB 5.15 "5th Grade Autobiography" - reading, annotating, TPCASTT
 | [ ] Test [ ] Quiz [ ] Portfolio[ ] Project[ ] Ind. Practice/Hwk.[ ] Presentation[ ]  Other       | [ ]  Lecture[ ]  Teacher Modeling[ ]  Technology[ ]  Small Group[ ]  Class/Group Discussion[ ]  Question/Answer[ ]  Guided Practice | [ ] Cornell Motes:     [ ] Socratic Seminar:     [ ] Philosophic Chairs:     [ ] Quick Writes:     [ ]  Learning Logs:[ ]  Inquiry Method[ ]  Other       |
| THURSDAYTopic: SWTWC Chapters 22 - 23; TPCASTT Poetry Analysis Goal: I will summarize and paraphrase text. I will determine what's important to plot development. I will analyze character development and make inferences about text. I will cite textual evidence to support analysis of what the text says explicitly and implicitly. I will analyze an author's craft/style. I will critically analyze a poem. TEKS 7.6 Reading/Comprehension of Literary Text/Fiction; 7.6A, 7.6B, 7.6C: Assignment(s):**Reading**1. Bell Ringer – SWTWC Journal Prompt
2. Discussion and Clarification Questions – 18-21 – share summaries
3. Read and annotate chapter 22-23

**Reading Homework – re-read text as needed; catch up on novel annotation and vocabulary diffusion – no new reading tonight****ELA**1. Bell Ringer - SB 5.17 "Oranges" by Gary Soto - read, annotate, summarize
2. SB 5.18 "Seventh Grade" reading and annotation**ELA Homework - none**
 | [ ] Test [ ] Quiz [ ] Portfolio[ ] Project[ ] Ind. Practice/Hwk.[ ] Presentation[ ]  Other       | [ ]  Lecture[ ]  Teacher Modeling[ ]  Technology[ ]  Small Group[ ]  Class/Group Discussion[ ]  Question/Answer[ ]  Guided Practice | [ ] Cornell Notes:     [ ] Socratic Seminar:     [ ] Philosophic Chairs:     [ ] Quick Writes:     [ ]  Learning Logs:[ ]  Inquiry Method:[ ]  Other       |
| **FRIDAY****Topic: SWTWC Chapter 24, Found Poetry****Goal**: I will summarize and paraphrase text. I will determine what's important to plot development. I will analyze character development and make inferences about text. I will cite textual evidence to support analysis of what the text says explicitly and implicitly. I will analyze an author's craft/style. I will present a dramatic text convincingly.**TEKS:** 7.6 Reading/Comprehension of Literary Text/Fiction; 7.6A, 7.6B, 7.6C, 7.4 (all), 7,27**Assignment(s):****Reading**1. Bell Ringer – SWTWC Journal Prompt
2. Discuss chapters 22-23
3. Read and annotate chapter 24

**Reading Homework no new reading; re-read difficult passages for clarification****ELA**1. Bell Ringer: "Seventh Grade" Summary Paragraph
2. Groups - "Seventh Grade" Found Poem
3. SWTWC annotation check

**ELA Homework**  | [ ] Test [ ] Quiz [ ] Portfolio[ ] Project[ ] Ind. Practice/Hwk.[ ] Presentation[ ]  Other       | [ ]  Lecture[ ]  Teacher Modeling[ ]  Technology[ ]  Small Group[ ]  Class/Group Discussion[ ]  Question/Answer[ ]  Guided Practice | [ ] Cornell Notes:     [ ] Socratic Seminar:     [ ] Philosophic Chairs:     [ ] Quick Writes:     [ ]  Learning Logs:[ ]  Inquiry Method:[ ]  Other       |
|  |  |  |  |

|  |
| --- |
| ***Note to parents and students: No classes will meet on Tuesday due to our “Watershed” SCIENCE FIELD TRIP!*** |